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The institutional repository at University of the Pacific

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- What is an institutional repository?
- What are SelectedWorks profiles?
- How do faculty participate?
- How do students participate?
- What are the benefits?
- The Library's role
- Your role

# WHAT IS AN INSTITUTIONAL REPOSITORY?

# AN INSTITUTIONAL REPOSITORY IS...

Institutional repositories are **centralized databases that collect, preserve and disseminate the intellectual and creative output of university communities (faculty, students, staff and alumni)** as well as institutional history (university archives, special collections, publications).

## Intellectual and creative output includes:

- journal articles
- books/book chapters
- research projects
- technical reports and case studies
- conference papers
- course notes
- datasets
- theses/dissertations
- artwork
- compositions
- multimedia presentations (PowerPoint presentations, podcasts, images and video)

# WHAT DOES IT DO?

## Institutional Benefits:

- Increases the global visibility of Pacific research, scholarship and creative output on a branded, centralized website
- Provides long-term archiving and preservation
- Supports the Pacific Core value “passion for teaching and learning”
- Supports Pacific 2020, Strategy 1 “Build the strength, relevance and reputation of Pacific’s academic programs”

# WHAT DOES IT DO?

## College/School/Center Benefits:

- Online access to published and unpublished works of college/school/center community (in all formats) from a centralized system
- Recruitment opportunities for new faculty and students
- Highlight work of the college/school/center on departmental pages using RSS feeds
- Compare work with peers from around the world using the Digital Commons Network
- Manage and host departmental publications, conferences, or journals
- Access to automatically generated monthly usage reports from Digital Commons

# WHAT DOES IT DO?

## Faculty & Student Benefits:

- Provides online open access to published and unpublished works (24/7; in all formats) from a centralized system
- Showcases and promotes works on Google and Google Scholar
- Allows access to individualized Author Dashboards and monthly Author Readership Reports
- Satisfies funders mandate for faculty to provide open access archiving for sponsored research
- A ProQuest ETD portal is already set up and a process to duplicate those in Scholarly Commons is being finalized
- Provides the infrastructure to publish open access journals and e-textbooks

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<http://scholarlycommons.pacific.edu/>



# WHAT ARE SELECTEDWORKS PROFILES?

# SELECTEDWORKS PROFILES ARE...

Curated  
faculty  
profiles that  
maximize  
scholarly  
impact


- Consistent, organized, university-branded faculty profiles
- Share articles, books, syllabi, presentations, images, streaming media files, and more
- Reduce strain on the IT department
- Increase discoverability through top-rated SEO for academia
- Track impact with detailed analytics and global download maps

# EXAMPLE SELECTEDWORKS PROFILE

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University of the Pacific | Digital Commons Gallery | Expert Gallery



Selected Works of Rod P. Githens

Assistant Dean for Sacramento Programs

My professional focus is helping leaders of all types nurture human and organizational potential. In my practice, I have focused on organizational learning, organization development, strategic planning and evaluation.

Here at Pacific, I'm leading the development of a comprehensive set of education programs on the Sacramento Campus focused on fostering innovation through learning, leadership, and change. I also teach and work with students at the School of Management. [read more](#)

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Works | About

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Search works of Rod P. Githens

Books and Book Chapters (5)

Books and book chapters written or edited by Dr. Rod P. Githens

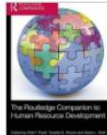


Contribution to Book

Domestic partnership

The Sage Encyclopedia of LGBTQ Studies (2016)

Rod P. Githens and Tonette S. Rocco




Contribution to Book

Development of human resources in Latin American contexts

The Routledge companion to human resource development (2014)

Rod P. Githens, C. Albornoz, L. E. Gonzalez, Tonette S. Rocco, et al.




Contribution to Book

The myths of aging and decline: Career development and employability ...

Human resource development: Practices and orthodoxies (2019)

Tonette S. Rocco, Jo G. L. Thijssen and Rod P. Githens



Contribution to Book

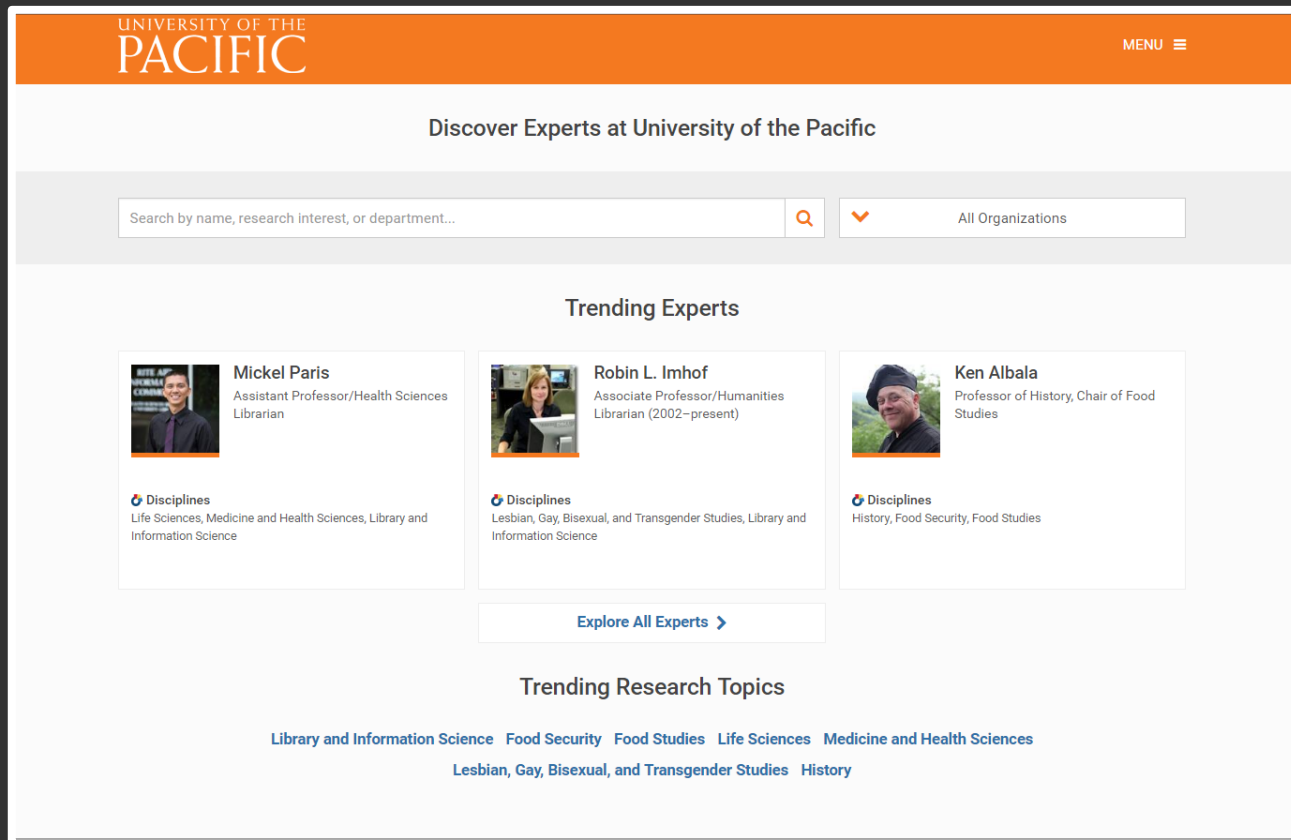
Laying the groundwork for a proactive diversity initiative

Case studies and activities in adult education and human resource development (2019)

Rod P. Githens and R. Ghosh

<https://works.bepress.com/rod-githens/>

# THE EXPERT GALLERY



A discovery system layered on top of Pacific's SelectedWorks profiles, leveraging campus expertise.

<https://works.bepress.com/experts/university-of-the-pacific/>

# HOW DO FACULTY PARTICIPATE?

Send CVs to [mgibney@pacific.edu](mailto:mgibney@pacific.edu)

(That's It)

# HOW DO STUDENTS PARTICIPATE?

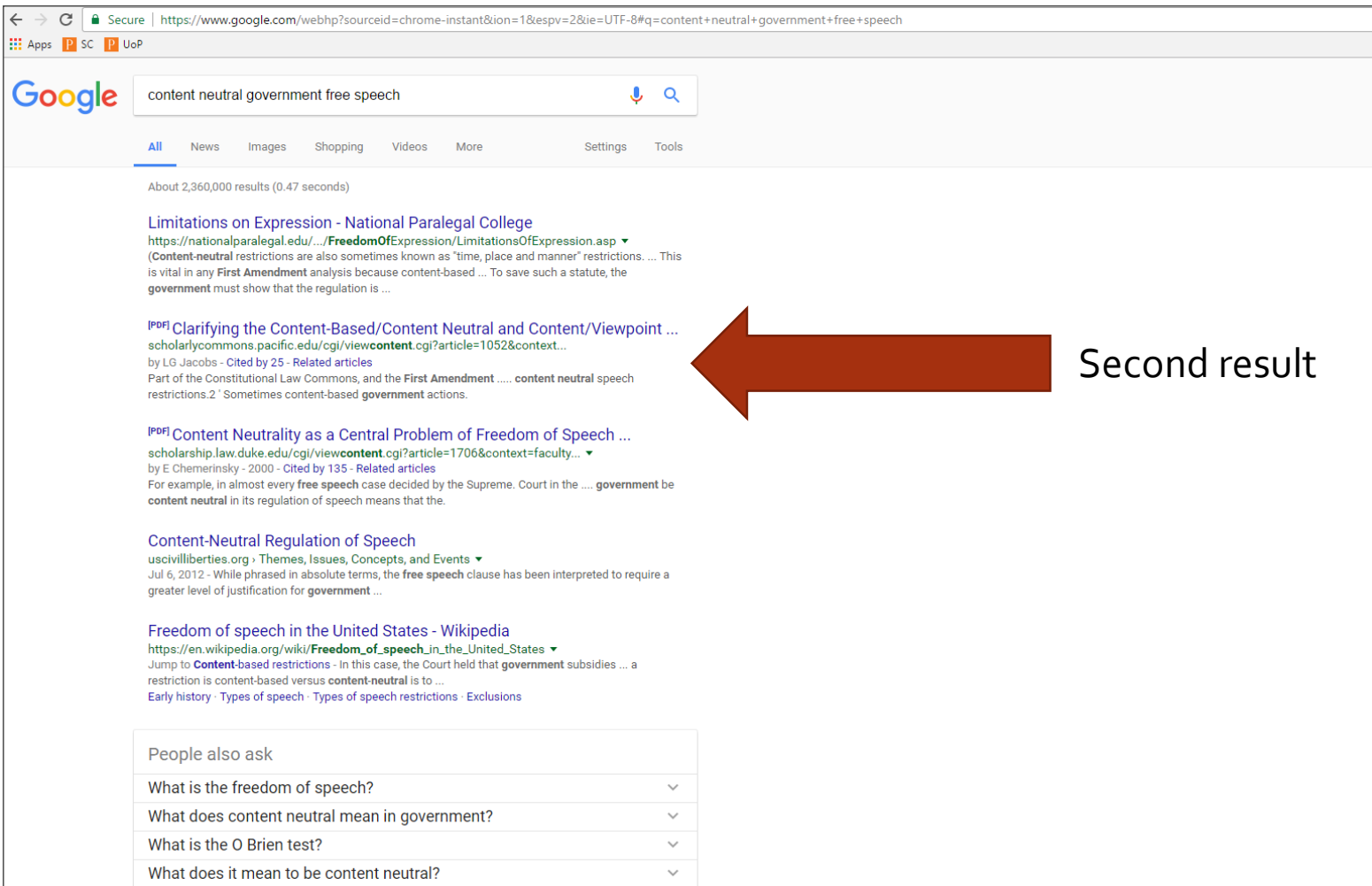
# STUDENT WORK

- Theses and Dissertations
- Senior Projects and Capstones
- Student run journals and literary magazines (Calliope, Law Reviews)
- Campus-based Conferences (PURCC, Research Day, Phi Alpha Theta, Gender & Race)
- External conferences – example, National Conference on Undergraduate Research
- Published journal articles
- Additional student work:
  - Bali Soundscapes: <http://cupola.gettysburg.edu/balisoundscapes/>
  - Study Abroad Photos: <http://digitalcommons.augustana.edu/studyabroadphotos/>
  - Frozen Brain Atlas: <http://nsuworks.nova.edu/frozen-brain-atlas/>



WHAT ARE THE BENEFITS?

# DISCOVERABILITY



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Google content neutral government free speech

All News Images Shopping Videos More Settings Tools

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**Limitations on Expression - National Paralegal College**  
<https://nationalparalegal.edu/.../FreedomOfExpression/LimitationsOfExpression.asp> ▼  
(Content-neutral restrictions are also sometimes known as "time, place and manner" restrictions.... This is vital in any First Amendment analysis because content-based ... To save such a statute, the government must show that the regulation is ...

**Clarifying the Content-Based/Content Neutral and Content/Viewpoint ...**  
[scholarlycommons.pacific.edu/cgi/viewcontent.cgi?article=1052&context...](https://scholarlycommons.pacific.edu/cgi/viewcontent.cgi?article=1052&context...)  
by LG Jacobs - Cited by 25 - Related articles  
Part of the Constitutional Law Commons, and the First Amendment ..... content neutral speech restrictions.2' Sometimes content-based government actions.

**Content Neutrality as a Central Problem of Freedom of Speech ...**  
[scholarship.law.duke.edu/cgi/viewcontent.cgi?article=1706&context=faculty...](https://scholarship.law.duke.edu/cgi/viewcontent.cgi?article=1706&context=faculty...) ▼  
by E Chemerinsky - 2000 - Cited by 135 - Related articles  
For example, in almost every free speech case decided by the Supreme Court in the ..... government be content neutral in its regulation of speech means that the.

**Content-Neutral Regulation of Speech**  
[uscivil liberties.org](https://uscivil liberties.org) > Themes, Issues, Concepts, and Events ▼  
Jul 6, 2012 - While phrased in absolute terms, the free speech clause has been interpreted to require a greater level of justification for government ...

**Freedom of speech in the United States - Wikipedia**  
[https://en.wikipedia.org/wiki/Freedom\\_of\\_speech\\_in\\_the\\_United\\_States](https://en.wikipedia.org/wiki/Freedom_of_speech_in_the_United_States) ▼  
Jump to Content-based restrictions - In this case, the Court held that government subsidies ... a restriction is content-based versus content-neutral is to ...  
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People also ask

What is the freedom of speech?	▼
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What is the O'Brien test?	▼
What does it mean to be content neutral?	▼


Second result

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COLLEGE OF THE PACIFIC FACULTY ARTICLES

The relationship between basic psychological need satisfaction, behavioral regulation, and Participation in CrossFit

Melissa J. Davies, University of the Pacific

Lyndsie Coleman, University of Northern Colorado

Megan Babkes Stellino, University of Northern Colorado

Document Type

Article

Publication Title

Journal of Sport Behavior

Department

Health, Exercise, and Sport Sciences Department

ISSN

0162-7341

Volume

39

Issue

3

First Page

239

Last Page

254

Publication Date

9-1-2016

Abstract

CrossFit can be described as a relatively new fitness training method that is based on a variety of high-intensity weight training, body weight movements, and cardiovascular exercise. Given the recent rise in CrossFit establishments, the purpose of this study was to explore the relationships

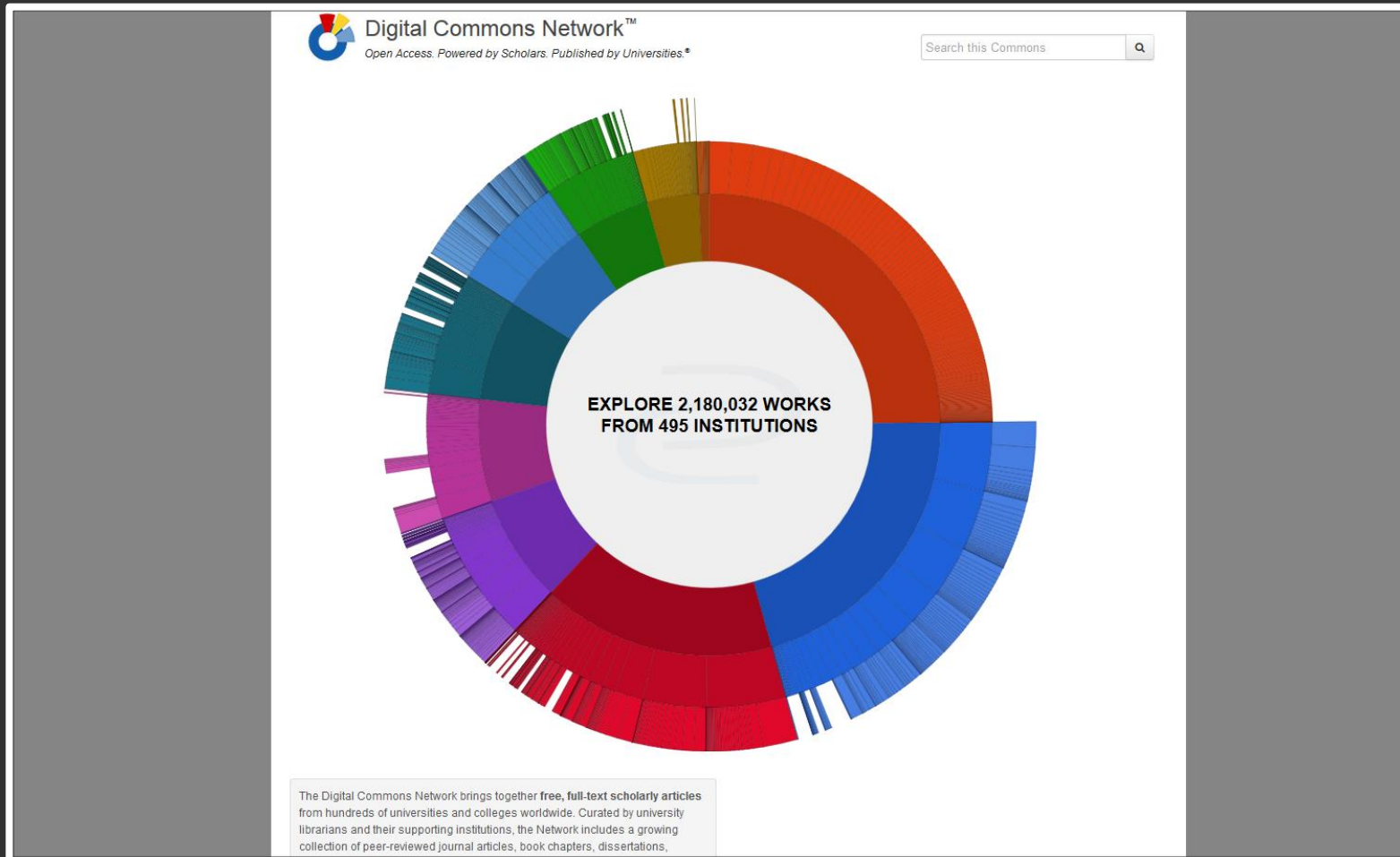
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Philip M. Quasthoff

Boston College Law School

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# FREE SERVICE TO FACULTY

- Curated upload to Scholarly Commons
- Copyright checking
- Creation of SelectedWorks profiles
- Assistance with additional content (open educational resources, datasets, journals, conferences, etc.)
- Assistance with vetted student work

# COPYRIGHT CHECK: PUBLISHER'S PDF

**SHERPA/RoMEO**

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One journal found when searched for: **plos one**

Journal:	<a href="#">PLOS ONE</a> [1] (ESSN: 1932-6203)
RoMEO:	This is a <a href="#">RoMEO green</a> journal
Listed in:	<a href="#">DOAJ</a> as an open access journal
Author's Pre-print:	✓ author can archive pre-print (ie pre-refereeing)
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David M. Ojcius: 0000-0003-1461-1495


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Article

Publication Title  
PLoS One

ISSN  
1932-6203

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Paid OA:	This journal is not in the list for the paid open access option.
Author's Pre-print:	✓ author can archive pre-print (ie pre-refereeing)
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Mandated OA:	(Awaiting information)
Paid Open Access:	<a href="#">Taylor &amp; Francis Open Select</a> - 500 journals
Notes:	<ul style="list-style-type: none"><li>STM: Science, Technology and Medicine</li><li>Publisher last contacted on 25/03/2014</li></ul>
Copyright:	<a href="#">Policy</a>
Updated:	26-Mar-2014 - <a href="#">Suggest an update for this record</a>
Link to this page:	<a href="http://www.sherpa.ac.uk/romeo/issn/1051-1970/">http://www.sherpa.ac.uk/romeo/issn/1051-1970/</a>

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### Benefits of a comprehensive undergraduate teaching assistant program

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Christopher D. Goff, *University of the Pacific*

Brigitte Lahme, *Sonoma State University*

Document Type

Article

Publication Title

PRIMUS: Problems, Resources, and Issues in Mathematics Undergraduate Studies

Department

Mathematics

ISSN

1051-1970

Volume

13

Issue

1

DOI

10.1080/10511970308984047

First Page

75

Last Page

84

Publication Date

3-1-2003

Abstract

The Undergraduate Teaching Assistant (UTA) Program at the University of Arizona exposes students to many different aspects of teaching an undergraduate mathematics course. The program's breadth generates various qualitative and quantitative benefits. Some of these benefits are

<http://scholarlycommons.pacific.edu/cop-facarticles/266/>

## Publisher's PDF



The University of Arizona Mathematics Department has long used undergraduates as graders and tutors for lower division classes, as is the practice at many schools around the country. In the spring semester of 2000, the mathematics department initiated a new Undergraduate Teaching Assistantship Program that allows students to gain experience beyond just grading and tutoring. In the new program, each undergraduate teaching assistant (UTA) is paired with an instructor teaching a lower division mathematics class of approximately 35 students. After receiving initial training, the UTAs become actively involved in several different aspects of mathematics instruction, such as facilitating in-class group work, holding study sessions and office hours, and grading homework. Moreover, each UTA works in the department's drop-in tutoring room and attends regular training sessions throughout the semester. Funding for the program comes

HOW YOU CAN HELP

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# QUESTIONS?

Michele Gibney

Digital Repository Coordinator

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